

Writing Lesson

WRITING CVC WORDS

This lesson is designed to accompany a reading of the book "Don't Let the Pigeon Drive the Bus!" by Mo Willems
Connection: The Pigeon in this book wants to drive the bus SOOOO much! He asks over and over again. We are going to practice writing our words on a bus! I bet the pigeon will be so jealous!

Objective: Write CVC (consonant-vowel-consonant) words by sounding them out.

Materials Needed:

- Bus page, printed and laminated
- Dry Erase Marker
- Eraser

Instructions:

1. Laminate the bus sheet
2. Place the bus sheet in front of the child and give them a dry erase marker.
3. Provide the appropriate prompt.

Leveled Examples:

High: "Write "Mop""

Mid: "Write "Mop, Mmm-Aw-Pp, Mop""

Low: Adult writes the O and P and asks the student to write in the first letter for the word "Mop", putting emphasis on the Mmm sound. "What sound is first in "Mmmm-op"?

Lower: Write "Mop" and ask the student if the word is "Mop" or "Hat" (example).
OR Print two busses, write "Mop" on one and "Hat" on the other, and ask the student to point to "Mop" or point to the word that starts with "Mmm", then sound it out together.

